

# Once Upon A Time: 8 Parts of Speech Story Book (English 1)

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**Objective:** This lesson will re-teach students the 8 Parts of Speech (noun, pronoun, adjective, adverb, verb, conjunction, preposition and interjection) for clarification and comprehension.

After a brief introduction to the 8 Parts of Speech:

- Students will use the TIDES website to find images that exemplify each part of speech, and will use these images to illustrate their short stories. Students should use images that pertain to Sam Houston, the Civil War, and/or Nacogdoches. **(ELA TEKS 13 B, D; 21 B-E)**
- Students will use their imagination as well as writing techniques/processes to formulate short stories for each part of speech. These stories will be written for a younger audience. **(ELA TEKS 1 A-C, 2 A-E, 3 A-D, 4 A-C, E)**
- Students will be offered the opportunity to present their finished products to their peers and their intended audience (permission needed for this step). **(ELA TEKS 5 A-B, 14 A-D, 15 A, D, E; 18 A-B)**

## Materials Needed:

- Notes on the 8 Parts of Speech
- Computers/printers (classroom set or computer lab)
- Writing/ artistic supplies
- Creative-Thinking caps ☺
- “Example 8 Parts of Speech” page
- TIDES images

## Procedure:

The teacher will informally assess the students’ prior knowledge of the basic parts of speech before they proceed with their individual projects. The teacher will briefly go over the 8 parts of speech with the class and encourage the students to take notes on the definitions and examples provided for each term.

The students will write a very short story for each part of speech in order to help explain its role and importance in language. The teacher will allow the students to spend one class period browsing the TIDES site in order to find images that illustrate each part of speech. Students may be as creative as they want in this stage.

Students will go through each step of the writing process (brainstorming/prewriting, draft 1-peer editing, draft 2-teacher edit/approval, final draft) before presenting their final finished product to their peers and to their younger audience. Students will be allowed at least one full week to complete this project.

## Evaluation:

Evaluation will be based on the students’ step-by-step completion of the project, their creativity with each story, and their overall presentation to peers and intended audience.

**Modifications:**

Modify this lesson as needed. Please allow Special Education students to receive help as needed (Content Mastery); it may help to lessen the amount of parts of speech terms they must cover, and to allot more time. ESL students must also have more time to work (sheltered classes if applicable) and apply their native language to their stories while using English in translation.

## "Example Page for the 8 Parts of Speech Storybook"

**Noun - a person, place, thing or idea**

Sam Houston, Old Stone Fort, pen, "Love"



Once upon a time, Sam Houston had a pen. Love is what he had for his pen. Everyday he wrote letters to his mother in the Old Stone Fort.

\*\* As you can see, the "heart" image is not from the Tides site. Students may have to substitute an approved image from elsewhere for Noun- "idea."