

The Woodland Home of Sam Houston
(Huntsville, TX)

Comparison of Early Homes to Homes of Today

Subject-specific TEKS lesson

(7.15) Language Arts Skills. Writing Purposes. The student is expected to:

C. Write to inform such as to explain, describe, report, and narrate.

(7.22) Language Arts Skills. Viewing/Representing/Interpretation
The student is expected to

B. Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.

(7.21) Social Studies Skills. The student is expected to:

C. Organize and interpret information from outlines, reports databases, and visuals including graphs, charts, timelines, and maps.

ACTIVITY 1:

1. On a sheet of paper, create a drawing of your bedroom. Include furniture, windows, closets, etc. Also include any significant objects of importance such as items used for school, extra curricular activities, hobbies, etc.
2. Write a paragraph describing your bedroom.

ACTIVITY 2:

1. View one of the children's bedrooms in the Sam Houston Memorial Museum Architecture Collection.
(boys)
http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SMMArchitecture/SMM_WH_BB.jpg

(girls)
http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SMMArchitecture/SMM_WH_GB.jpg
2. Answer the questions on the bedroom analysis sheet provided.

ACTIVITY 3:

1. Write a paragraph comparing your bedroom to one of the bedrooms from the Woodland Home of Sam Houston. Be sure to include items of both differences and similarities.

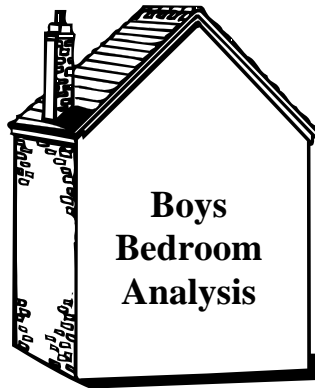
ENRICHMENT:

1. View other rooms in the Woodland Home of Sam Houston. Compare those rooms with similar rooms in your home.
2. Make a drawing of items you are not familiar to you. Identify these items by interviewing family members and utilizing museum resources on the Texas Tides Web Site <http://tides.sfasu.edu/home.html>
3. Report your findings.



http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SMMArchitecture/SMM_WH_GB.jpg

1. Where do you think this room is located in the home? Why?
2. List major pieces of furniture in the room.
3. Describe how the furniture is used.
4. Describe the walls and flooring.
5. How is this room like your room? How is it different?
6. What is the white ceramic pot located by the bed used for?
7. Describe the items lying on the lower (trundle) bed.
8. Describe the doll seated in the rocking chair.
9. What is the significance of the candle stick?
10. Who do you think is in the portrait?



http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SMMArchitecture/SMM_WH_BB.jpg

1. Where do you think this room is located in the home? Why?
2. List major pieces of furniture in the room.
3. Describe how the furniture is used.
4. Describe the walls and flooring.
5. How is this room like your room? How is it different?
6. What is hanging on the bed post?
7. List and describe all toys found in the room.
8. Describe items hanging on wall. What do they have in common?
9. What are the three chairs facing?
10. Describe the article of clothing. What was it used for?