

Mrs. Huff's Lesson Plan 3  
Our Hero: Sam Houston

Date: June 2006	Objectives	Procedures	Materials
<b>Reading</b>	<b>TSW (the student will)</b> read to be informed <b>4.8C</b> ; compare text events with his/her own culture <b>4.14A</b> ; distinguish common characteristics across cultures <b>4.14B</b> summarize and organize information from multiple sources by making charts <b>4.13E</b>	Students will read/view/compare the primary source documents: "Child's Letter to Sam Houston" and the portraits of Nannie and her family. Make a timeline of the family using the captions under the photos. Answer the questions on the Houston Family Tree worksheet.	<a href="http://tides.sfasu.edu:8000/tides/ead.php?skin=texas&amp;connection=localhost2B11112BDEFAULT&amp;attributes=1035&amp;query=Sam+houston+family+photos&amp;start=10&amp;xml=smm/SMMPhotographs.xml">http://tides.sfasu.edu:8000/tides/ead.php?skin=texas&amp;connection=localhost2B11112BDEFAULT&amp;attributes=1035&amp;query=Sam+houston+family+photos&amp;start=10&amp;xml=smm/SMMPhotographs.xml</a>  <b>http://tides.sfasu.edu/AN18/SMM0008_227.php?culture=2&amp;chrono=5&amp;index=0</b>
<b>Writing</b>	<b>TSW</b> write to inform <b>4.15C</b> ; write in complete sentences <b>4.18B</b> ; respond in constructive ways to other's writing <b>4.20B</b> ; summarize information using journals <b>4.21D</b>	Write a Journal entry as if you were Nannie; include some information about her home and family using the photos on the Tides website. For additional information, read about Sam in <u>The Handbook of Texas</u> .	<a href="http://tides.sfasu.edu:8000/tides/ead.php?skin=texas&amp;connection=localhost2B11112BDEFAULT&amp;attributes=1035&amp;query=Sam+houston+family+photos&amp;start=10&amp;xml=smm/SMMPhotographs.xml">http://tides.sfasu.edu:8000/tides/ead.php?skin=texas&amp;connection=localhost2B11112BDEFAULT&amp;attributes=1035&amp;query=Sam+houston+family+photos&amp;start=10&amp;xml=smm/SMMPhotographs.xml</a>  <b>http://tides.sfasu.edu/AN18/SMM0008_227.php?culture=2&amp;chrono=5&amp;index=0</b> <u>The Handbook of Texas</u> .
<b>Social Studies</b>	<b>TSW</b> organize and interpret information on charts <b>4.22C</b> ; differentiate between primary and secondary sources <b>4.22A</b> identify leaders important to the founding of Texas <b>4.3E</b> ; identify accomplishments of notable individuals <b>4.5B</b>	Read about Sam Houston in your Social Studies textbook, in the <u>Handbook of Texas</u> , and the Texas Tides site . Make a list of major events of his life to include in a scrapbook. These events should include his family life, political life and his military career. Use the graphic organizer to keep track of these events.	<b><u>The Handbook of Texas:</u></b> <a href="http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html">http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html</a>  <b>Social Studies Textbook</b>  <b>http://tides.sfasu.edu</b>
<b>Math</b>	<b>TSW</b> measure to solve problems involving length, time, and area <b>4.12</b> ; identify the math in everyday situations <b>4.14A</b> : explain and record observations using objects, words, pictures and numbers <b>4.15A</b> use addition, subtraction and multiplication to solve problems <b>4.3A, 4.4D</b>	Read about the Statue of Sam Houston at <a href="http://www.samhoustonstatue.org/Big-Sam.htm">http://www.samhoustonstatue.org/Big-Sam.htm</a> . Using the site above, problem solve and show your work on the worksheet provided.	<a href="http://www.samhoustonstatue.org/Big-Sam.htm">http://www.samhoustonstatue.org/Big-Sam.htm</a>
<b>Enrichment</b>	<b>TSW</b> read for varied purposes <b>4.8C</b> ; draw inferences and paraphrase information from text <b>4.10G,H</b> ; interpret events and ideas gathered from maps, charts, and technology presentation <b>4.23A</b> select, organize or produce visuals to extend meaning <b>4.25A</b>	Make a Sam Houston Scrapbook: Using the primary source documents and photos from the Tides Website, create a Power Point Scrapbook of Sam Houston.	<b><u>The Handbook of Texas:</u></b> <a href="http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html">http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html</a>  <b>Social Studies Textbook</b>  <b>http://tides.sfasu.edu</b>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sam Houston's Family Tree



### Directions:

Using the websites below. Compare these primary source documents and answer the questions that follow.

### Sites:

[http://tides.sfasu.edu/AN18/SMM0008\\_227.php?culture=2&chrono=5&index=0](http://tides.sfasu.edu/AN18/SMM0008_227.php?culture=2&chrono=5&index=0)

<http://tides.sfasu.edu:8000/tides.ead.phpskin=texas&connection=localhost2B11112BDEFAULT&attributes=1035&query=Sam+houston+family+photos&start=10&xml=smm/SMMPhotographs.xml>

1. What was Sam Houston's wife's name? \_\_\_\_\_

2. When was she born? \_\_\_\_\_

3. According to the family photo collection from the Sam Houston Museum, how many children did they have? \_\_\_\_\_

4. Which of his children was in a battle? \_\_\_\_\_

5. According to Nanny's letter, what can you conclude she and her father might have done together?  
\_\_\_\_\_

6. List 3 ways your life is different from Nanny's.  
\_\_\_\_\_

7. What is the setting for Nanny's letter? \_\_\_\_\_

8. Make a timeline on the back of this worksheet. Include the births of Sam Houston, his wife and their children.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Sam Houston's Life

### Directions:

Using the chart below, your textbook, the Texas Tides Website and the Handbook of Texas online, fill in each category with facts about Sam Houston's life accomplishments.

### Sites:

<http://tides.sfasu.edu>

<http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html>

Sam Houston's Accomplishments	Date	Event
Family Life		
Military Career		
Political Career		

## Sam Math

**Directions:** Using the information on the Sam Houston Statue Website (<http://www.samhoustonstatue.org/Big-Sam.htm>), answer the following questions and show your work for each problem.

1. According to the article, what is the difference in time from the proposed statue completion to the actual dedication? How old is the statue today? Set up your problem and show your work.
2. How long did it take Adickes to complete "Big Sam"? Set up your problem and show your work.
3. "Big Sam" is standing on a granite base, measured in feet. How many inches high is the base? Set up your problem and show your work.
4. "Big Sam" is visible from the south on Interstate 45 for 6.5 miles. How many feet is that? Set up your problem and show your work.
5. What is "Big Sam's " height in feet? How tall is he in yards?

**Part 2:** From the above site, click on the "photo" selection at the bottom of the screen. Using that page, answer the following questions.

6. What does the term 3 dimensional mean? You may use a dictionary if needed.
7. What is the difference between the graph and the real life statue in terms of size?
8. Describe how the x and y grid is used for this model.
9. How many layers of material was put on the wire mesh?
10. In the "Putting It all Together" section, what is the area of the base? What is the number of new, unsharpened pencils it would take to go around the base area?