


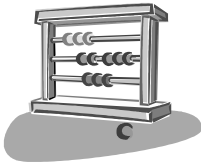
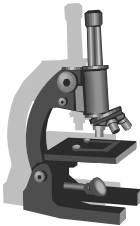



Linda Huff's Lesson Plans: Native Americans of

<p style="text-align: center;">Date: June 2006</p>	<p style="text-align: center;">Objectives</p>	<p style="text-align: center;">Procedures</p>	<p style="text-align: center;">Materials</p>
<p style="text-align: center;">Reading</p> 	<p>TSW (the student will) read to be informed 4.8C; draw on experience to bring meaning to words 4.9B; draw inferences 4.10G; contrast ideas 4.4.11D; draw conclusions 4.13G; use compiled information to raise unanswered questions 4.13H; articulate connections that cross cultures 4.14C</p>	<p>Students choose a NA tribe found in the Handbook of Texas on Line; read the article and fill in the fact sheet using critical thinking skills.</p>	<p>Hand book of Texas link Native Tribes Fact sheet</p>
<p style="text-align: center;">Writing</p> 	<p>TSW write to inform and entertain 4.15B,C ;use correct punctuation 4.16B; use correct spelling 4.17A; apply standard usage and grammar 4.18 A-H; use the writing process 4.19A-I; use writing as a tool for learning and research 4.21D</p>	<p>Choose five of the native American artifacts found in the thumbnail pictures; use them to create a fictional composition in which students are writing as a Native American child in the tribe researched above. Include a each of the artifacts in the composition and make sure they are described in detail. Include information obtained from the Fact Sheet.</p>	<p>Thumbnail pictures of Native American Artifacts: tides.sfasu.edu/NA18/index.php?culture=4&chrono=5&index=1</p>
<p style="text-align: center;">Social Studies</p> 	<p>TLW locate primary sources to acquire information 4.22A; interpret maps 4.22C; create visual materials 4.23D use problem solving to gather information 4.24A</p>	<p>Using the Native American Map sheet, recreate 2 maps showing where the Texas Tribes were in the 1600's and where they ended up by the time Texas became a state in the 1800's. Then answer the questions that follow.</p>	<p>Map 1 –1653 North American Indian Tribal Group Map 2–1846-Indian Population Map Native American Map Sheet</p>

Linda Huff's Lesson Plans: Native Americans of Texas

Date: June 2006	Objectives	Procedures	Materials
<p>Math</p> 	<p>TSW use addition and subtraction to solve problems involving whole numbers 4.3A; round whole numbers to the nearest ten, hundred or thousand to approximate results in problem situations 4.5A</p>	<p>Using the Indian Population Map of 1846, answer the questions from the Native American Numbers and math Fact Sheet</p>	<p><u>Indian Population Map of 1846</u></p> <p>Native American Numbers and Math Fact Sheet</p>
<p>Science</p> 	<p>TSW collect and analyze information using computers 4.4A collect information by observing and measuring 4.2B construct simple charts to organize and evaluate information</p>	<p>Using the thumbnail artifacts of arrowheads and spearheads, have student describe these objects in words using at least 3 geometric terms. Have them record observations of how two of the objects compare with one another. Describe in words how these objects were designed for specific purposes and make a list of other artifacts, though used tools, would not serve the same purpose. Make a simple chart and include each of the artifacts you have studied and their measurement and use as a simple tool.</p>	<p>Thumbnail pictures of Native American Artifacts: tides.sfasu.edu/NA18/index.php?culture=4&chrono=5&index=1</p> <p>Learn about Texas Indians from Texas Parks p. 7 and 16</p>
<p>Enrichment</p> 	<p>TSW select, organize, or produce visuals to complement and extend meanings 4.25A</p>	<p>Read about Native Americans from the sites listed. Make a Diorama : Divide students in small groups and name them as one of the Native tribes of Texas. Using small display boxes; have them recreate a Native American village. Include: housing, tools, food/water sources, and an oral presentation to go with your diorama. The oral presentations should include some information about tribal customs and tribal government.</p>	<p>Learn about Texas Indians from Texas Parks</p> <p>Archeological Sites in the Handbook of Texas</p>

Name: _____

Date: _____

Native Tribes of Texas: Fact Sheet



1. The _____ tribe of Texas lived in the

Circle One:

Central Plains Region

Coastal Plains Region

Great Plains region

Mountains and Basins Region

2. The _____'s homes were called _____,
which were made mostly of _____.

3. The _____'s diet consisted of _____
_____ which they got by _____
_____.

4. The tools and weapons they used were (list at least 5):

_____.

5. One interesting fact I learned about the _____
tribe was _____

_____.

Name: _____

Date: _____

Native Tribes of Texas: Map Sheet

Directions: Look at maps 1 and 2 on the internet using the sites listed.

Map 1:

Map 2:

1. What is the year for map 1? _____
2. What is the year for map 2? _____
3. How had Texas changed from the 1600's to the 1800's?

4. How had the location of the Native American tribes in the area of what would become Texas changed from Map 1 to Map 2? _____

5. List the name and population of 5 tribes in 1846.

6. Compare maps 1 and 2.

Are any of the tribes the same? _____

List some similarities. _____

List some differences _____

What could be the cause of the changes in the Texas area over these 200 years? _____

Native American Numbers and Math Fact Sheet

Directions: Using the Native American Population Map of 1846, solve the following problems based on the information given on the map. Show your work for each problem?

1. Which tribe had a larger population, the Shawnee or the Kansas Indians? How much larger was their population?
2. Which tribe is the largest tribe in Indian territory? Which tribe is the smallest tribe? What is the difference between them?
3. The population of the Delaware tribe in 1846 was_____. Which number is in the tens place?
4. The population of the Osages tribe in 1846 was_____. Which number is in the thousands place?
5. The population of the Seminoles tribe in 1846 was_____. Which number is in the ones place?
6. What is the total population of these tribes?
Chickasaws
Choctaws
Shawnees
7. How many tribes have more than 1000 people? How many tribes have less than 500 people?