




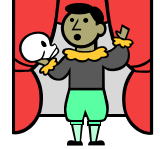


Mrs. Huff's Lesson Plan 4: The Father of Texas

Date: July 2006	Objectives	Procedures	Materials
<p><b>Reading</b></p> 	<p><b>TSW (the student will)</b> read to be informed <b>4.8C</b>; compare text events with his/her own culture <b>4.14A</b>; distinguish common characteristics across cultures <b>4.14B</b> summarize and organize information from multiple sources by making charts <b>4.13E</b></p>	<p>Students will research/read/view/compare the documents relating one of the "Old 300" colonists that Stephen F. Austin brought to Texas. (search Handbook of Texas: "Old 300". Choose one of the colonist to research. Compile information using the "Old 300- Data Sheet" , to use in a script for a reenactment of the "Old 300".</p>	<p><a href="http://www.texancultures.utsa.edu/txtxt/anglo-american/htms/AngloAmericans.htm">http://www.texancultures.utsa.edu/txtxt/anglo-american/htms/AngloAmericans.htm</a></p> <p><a href="http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SHHMaps/SHHIX/07/SHHIX_07p1.jpg">http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SHHMaps/SHHIX/07/SHHIX_07p1.jpg</a></p> <p><a href="http://www.lib.utexas.edu:8080/tsha/search_hoto.jsp?collections=tsha-handbook&amp;queryText=old%20300">http://www.lib.utexas.edu:8080/tsha/search_hoto.jsp?collections=tsha-handbook&amp;queryText=old%20300</a></p> <p>Old 300 Data Sheet</p>
<p><b>Writing</b></p> 	<p><b>TSW</b> write to inform <b>4.15C</b>; write in complete sentences <b>4.18B</b>; respond in constructive ways to other's writing <b>4.20B</b>; summarize information using journals <b>4.21D</b></p>	<p>Write a script based on the information gathered in your reading time. Create a short script from the "old 300's" point of view. Either before, during or after they had GTT- Gone to Texas. Use the writing process for a prewriting, draft, edit/revision and then a final draft.</p>	<p><a href="http://www.texancultures.utsa.edu/txtxt/anglo-american/htms/AngloAmericans.htm">http://www.texancultures.utsa.edu/txtxt/anglo-american/htms/AngloAmericans.htm</a></p> <p><a href="http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SHHMaps/SHHIX/07/SHHIX_07p1.jpg">http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SHHMaps/SHHIX/07/SHHIX_07p1.jpg</a></p> <p><a href="http://www.lib.utexas.edu:8080/tsha/search_hoto.jsp?collections=tsha-handbook&amp;queryText=old%20300">http://www.lib.utexas.edu:8080/tsha/search_hoto.jsp?collections=tsha-handbook&amp;queryText=old%20300</a></p> <p>Old 300 Data Sheet</p>
<p><b>Social Studies</b></p> 	<p><b>TSW</b> organize and interpret information on charts <b>4.22C</b>; differentiate between primary and secondary sources <b>4.22A</b> identify leaders important to the founding of Texas <b>4.3E</b>; identify accomplishments of notable individuals <b>4.5B</b></p>	<p>Read about Stephen F. Austin in your Social Studies textbook, in the <u>Handbook of Texas</u>, and the Texas Tides site . Make a time-line including the major events leading to the colonization of Texas.</p>	<p><b><u>The Handbook of Texas:</u></b> <a href="http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html">http://www.tsha.utexas.edu/handbook/online/articles/HH/fho73.html</a></p> <p><b>Social Studies Textbook</b></p> <p><a href="http://tides.sfasu.edu">http://tides.sfasu.edu</a></p>
<p><b>MATH</b></p> 	<p><b>TSW</b> measure to solve problems involving length, time, and area <b>4.12</b>; identify the math in everyday situations <b>4.14A</b>: explain and record observations using objects, words, pictures and numbers <b>4.15A</b> use addition, subtraction and multiplication to solve problems <b>4.3A, 4.4D</b></p>	<p>Pretend you are traveling to Texas in a covered wagon. Make a trip plan based on travel time, distance, and supplies. Use the travel log provided for your information.</p>	<p><b>Gone To Texas Travel Log</b></p> <p><a href="http://www.geographicus.com/Merchant2/merchant.mvc?page=G/PROD/T/USA-melish-1822">http://www.geographicus.com/Merchant2/merchant.mvc?page=G/PROD/T/USA-melish-1822</a></p>
<p><b>Art/Theater</b></p> 	<p><b>TSW</b> describe characters, their relationships, and their surroundings <b>4.2B</b>; explain as a reflection of life in a particular time <b>4.4B</b> design original artworks <b>4.2B</b> produce artwork and explore imagery using a variety of materials <b>4.2C</b></p>	<p>Design a set for the above play with props, backdrops and costumes. Using the Tides site, make your clothing and scenery fit with things seen and worn in the 1800's.</p>	<p><b><u>The Handbook of Texas Online</u></b></p> <p><b>Social Studies Textbook</b></p> <p><a href="http://tides.sfasu.edu">http://tides.sfasu.edu</a></p>
<p><b>Enrichment</b></p> 	<p><b>TSW</b> read for varied purposes <b>4.8C</b>; draw inferences and paraphrase information from text <b>4.10G,H</b>; interpret events and ideas gathered from maps, charts, and technology presentation <b>4.23A</b> select, organize or produce visuals to extend meaning <b>4.25A</b></p>	<p><b>Gone To Texas Skit:</b> Using the information gathered, the script you wrote and the scenery and costumes you designed, put together a skit to perform for your classmates. You will be graded using the rubric provided.</p>	<p><b><u>The Handbook of Texas Online</u></b></p> <p><b>Social Studies Textbook</b></p> <p><a href="http://tides.sfasu.edu">http://tides.sfasu.edu</a></p> <p><b>Gone to Texas Skit: Rubric</b></p>

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## The Old 300 Research



**Directions:**

Using the websites below. Compare these primary source documents and answer the questions that follow.

**Sites:**

<http://www.texancultures.utsa.edu/txttext/anglo-american/htms/AngloAmericans.htm>

[http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SHHMaps/SHHIX/07/SHHIX\\_07p1.jpg](http://tides.sfasu.edu/cgi-bin/hi-res/hi-res.cgi?image=SHHMaps/SHHIX/07/SHHIX_07p1.jpg)

[http://www.lib.utexas.edu:8080/tsha/search\\_hoto.jsp?collections=tsha-handbook&queryText=old%20300](http://www.lib.utexas.edu:8080/tsha/search_hoto.jsp?collections=tsha-handbook&queryText=old%20300)

**1. Why did Anglo—Americans want to come to Texas?**

**2. What was Moses Austin’s dream?**

**3. What were some problems Stephen F. Austin faced?**

**After choosing one of the Old 300 settlers, answer these questions.**

**4. What was the name and birth date of the colonist you chose?**

**5. Where did your colonist live just before coming to Texas?**

**6. Who were those traveling with him?**

**7. Where did he settle in Texas?**

**8. Using the map site above, draw a map on the back of this page showing where your colonist’s land was located.**

**9. How many states did they have to cross to get to Texas?**

**10. How long would that trip have taken if a wagon could travel about 15 miles in a day?**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Gone To Texas Travel Log

**Directions:** Fill in the travel log and answer each of the following questions by showing your work.

Read about the Melish map in the Handbook of Texas online.

Find the Melish map of 1820 at this site:<http://www.geographicus.com/Merchant2/merchant.mvc?page=G/PROD/T/USA-melish-1822>

Start at the state where your colonist of the original Old 300 lived.

1. The map scale reads that for every inch in the map, you would have traveled \_\_\_\_\_ miles.
2. Using this scale, how many miles would you have to travel to reach the Austin Colony?
3. If you could only travel 15 miles in one day, how many days would the trip take?
4. List the states you would cross on your journey and the miles each state is measured across.
5. Using this basic supply list and the price chart below, calculate your food expenses.

Item	Cost	Amount	Total
beans		30 pounds	
flour		50 pounds	
cornmeal		50 pounds	
bacon		25 pounds	
beef jerky		30 pounds	
crackers		4 pounds	
dried veggies		10 pounds	
Total	<b>x</b>	<b>x</b>	

Item	Cost per pound
bacon	20 cents
beans	15 cents
beef jerky	35 cents
cornmeal	18 cents
crackers	20 cents
dried veggies	10 cents
flour	15 cents

Names:

Date:

### Gone to Texas Skit Rubric

Criteria	Points Possible	Points Earned
Historical Accuracy	25	
Costumes	25	
Set/Scenery	25	
Script	25	