

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Character Role: \_\_\_\_\_

## 6+1 Trait Writing Model: Writing to Describe – From Best to Worst

| Category                                  | 4   | 3  | 2  | 1   |
|---|---|--|--|---|
| <b>Research</b>                           | All parts of the research packet have been completed. (Research pages and pre-writing activities.)                                | Almost all parts of the research packet have been completed.   | Some parts of the research packet have been completed.   | Almost none or none of the research packet has been completed.  |
| <b>Focus on Topic</b>                     | The paper was written to describe the character in order from best to worst. The writing is on topic throughout the entire paper. | The paper was written to describe in order from best to worst. The writing is on topic throughout most of the paper.                     | The paper was written to describe in order from best to worst. The writing is slightly off topic throughout most of the paper and is poorly organized. | The paper was written to describe in order from best to worst. The writing is mostly off topic throughout the paper and is very poorly organized. |
| <b>Organization</b>                       | The paper contains at least five paragraphs.  | The paper contains four paragraphs.  | The paper contains three paragraphs.   | The paper contains two or less paragraphs.  |
| <b>Sentence Length</b>                    | Every paragraph has sentences that vary in length.  | Almost all paragraphs have sentences that vary in length.  | Some sentences vary in length.   | Almost no sentences vary in length.   |
| <b>Flow and Rhythm (Sentence Fluency)</b> | All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis.          | Almost all sentences sound natural and are easy-on-the-ear when read aloud. One or two are stiff and awkward or difficult to understand. | Most sentences sound natural and are easy-on-the-ear when read aloud. Several are stiff and awkward or are difficult to understand.                    | Many of the sentences are not easy-on-the-ear when read aloud. Many are stiff and awkward or are difficult to understand.                         |

Score: \_\_\_\_\_ out of 20 possible points