

Student feedback from “Mayan Math” – Julie Kilcullen’s 5th grade

I taught the lesson to 105 students during 4 class periods, over two days I collected written feedback from my students in their math journals.

Here is a sample of a couple students from each of my classes:

"I really liked learning the Mayan number system. The pictures from the web site were cool! It made me want to go on a field trip to Mexico and see it."

"Mayan math was interesting because I never thought about people who were alive so long ago even doing math!"

"I liked doing this kind of math! Learning a new language was fun, but kind of hard."

"I hope there will be more video of Mayan stuff on the TIDES web site. It made math interesting."

"I wonder if Mayan kids used rocks in their classes like we did in ours?"
"Did the Mayan kids even have schools like we do?"

"I liked looking at the TIDES! There was a lot of information and different stuff."

Overall the kids really liked doing this. I think the one thing I would like to change is the component of time. I would love for my students to be able to explore the TIDES site over several days. I would love to be able to just immerse them in Mayan language, culture, art and math for longer than two days.