

Cities of Mexico Project - Spanish II-1st Six Weeks

Created by Jana McLain

Objectives:

The student will demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied.

TEKS §114.22. Levels I and II, (c)(2)(A)

The student will use resources (which may include technology) in the language and cultures being studied to gain access to information. **TEKS §114.22. Levels I and II**

The student will demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied. **TEKS §114.22. Levels I and II, (c)(3)(A)**

The student will demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied. **TEKS §114.22. Levels I and II, (c)(4)(A)**

The student will demonstrate an understanding of the influence of one language and culture on another. **TEKS §114.22. Levels I and II, (c)(4)(C)**

Procedure:

This project will be handed out and explained one day ahead of a scheduled two day visit to the campus computer lab.

Students will then have two days of class time to research their project via the TIDES website. The first day they will be required to decide which city they will focus their project on. The second day they will be free to brainstorm and search the website in depth for project resources. The project itself will be constructed outside of class, though the teacher will be readily available to assist with questions and dilemmas throughout project construction.

Project:

Projects will be shared and turned in on the due date. Projects will be displayed for one to six weeks.

Cities of Mexico Project Directions:

You will create a project of your choosing about one of the following cities in Mexico:

Monterrey
Real de Catorce
Zacatecas
Saltillo
Aquascalientes
Puebla

Oaxaca
Queretaro
Mexico City
Guadalajara
Morelia
Pátzcuaro

**Cuernavaca
Tepoztlán**

Taxco

You may either work independently or with a partner. If you chose to work with a partner, you both will receive the same grade.

Your project must be of a visual nature (i.e. not a typed report) and must include the following components:

- Map of Mexico showing location of city
- Historical representation of the city
- Two interesting characteristics of the city
- Comparison of one aspect/tourist site of the city with an aspect/tourist site of an American city

Possible ideas for your project include a model, a power point, a very well-constructed poster, a video presentation, or something of your own creation. All project ideas must be approved by the teacher. No more than two individuals or pairs in each class may choose the same city.

You may research your project using any sources of your choosing, but TIDES (tides.sfasu.edu) will give you a good thorough starting place. If any photos are used in your project, they may only come from TIDES (tides.sfasu.edu) or be from your own personal collection.

Projects will count as both a daily grade and a test grade and will be graded according to the following:

- Mexican map (15 pts)**
- Historical representation (15 pts.)**
- Two characteristics (15 pts each/30pts. total)**
- Comparison (15 pts.)**
- Ingenuity/originality/neatness/effort (25 pts.)**

Be creative and HAVE FUN!!!!

*Please see **Cities of Mexico Project Rubric** for grading information.

Cities of Mexico Project Rubric

Project Component:	Points received:	Points possible:
Mexican map		15
Historical representation		15
Two characteristics		30
Comparison		15
Ingenuity/originality/neatness/effort		25

Total Grade:

Comments:

Cities of Mexico Project Rubric

Project Component:	Points received:	Points possible:
Mexican map		15
Historic representation		15
Two characteristics		30
Comparison		15
Ingenuity/originality/neatness/effort		25

Total Grade:

Comments:

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Comments: