

## **TIDES Scavenger Hunt - Grade 7**

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### **Lesson Summary:**

In this lesson plan, students will be given a list of questions, the answers to which can be found by searching the TIDES website. This introductory lesson will familiarize students with the site and demonstrate to them the wealth of information available on it.

### **Objectives:**

- Students will demonstrate basic understanding of a computer and the ability to use the internet. **TEKS §113.23. Social Studies, Grade 7. 21(A)**
- Students will use the internet to seek answers to given questions. **TEKS §113.23. Social Studies, Grade 7. 13(C)**
- Students will evaluate the validity of the TIDES site. **TEKS §110.23. English Language Arts and Reading, Grade 7. 21(G)**
- Students will create a website scavenger hunt. **TEKS §110.23. English Language Arts and Reading, Grade 7. 13(A)**

### **Procedure:**

1. Introduce students to the TIDES website by showing them the different components of the site. Be sure to include all parts used in scavenger hunt. Show each participating partner inside the database (i.e. East Texas Research Center).
2. Have students complete the worksheet. This can be individually or in pairs.
3. Once students have completed the worksheet, go over it together. Answer any questions the students may have and make sure everyone understands how to use the site.
4. Have students create their own TIDES scavenger hunt for you or your class. This can have as many items as you want, though limiting the students to five items at a time has proved effective.

### **Evaluation:**

Evaluate how well each student navigated through the site. Also, evaluate the scavenger hunt each student created based on whether or not they followed instructions and how well the teacher and/or other students were able to locate their items.

### **Materials:**

- Internet Access
- TIDES Scavenger Hunt Worksheet

# TIDES SCAVENGER HUNT

## Section Used – East Texas Research Center

1. In the account of Bennett Blake 1860-1869 how much was a lead pencil?  
\_\_\_\_\_
2. On which street in Nacogdoches was the Banita Hotel located?  
\_\_\_\_\_
3. How much did Mr. Blake pay to hire a boy? \_\_\_\_\_
4. In what year did Commercial National Bank open in Nacogdoches?  
\_\_\_\_\_
5. How many people are pictured in “Fall Picnic?” \_\_\_\_\_

## Section Used – Texas Tides

1. What is the science teacher examining at the Kinchil Market?  
\_\_\_\_\_

## Section Used – Digital Projects

1. What is being exhibited in image #105?  
\_\_\_\_\_

## Section Used – Stone Fort Museum

1. How many different types of barbed wire are on display at the Stone Fort Museum? \_\_\_\_\_
2. How old is the glue pot as of today? \_\_\_\_\_

## Section Used – Sam Houston Memorial Museum

1. On what date did Sam Houston write his Last Will and Testament?  
\_\_\_\_\_

## Section Used – Sam Houston Library

1. In which “Grant” is Cushing located in on the map of 1836?  
\_\_\_\_\_

Answers:

East Texas Research Center

1. 1 cent
2. Pillar Street
3. \$8.00 and a suit of clothes
4. 1901
5. 17

Texas Tides

1. yarn

Digital Projects

1. quilt

Stone Fort Museum

1. 6
2. 165 – 190 years old

Sam Houston Memorial Museum

1. August 31, 1863

Sam Houston Library

1. Burnet's Grant