

Sam the Texas Man (Part 3) - Grade 7

Created by Amy Simmons

Objectives:

- Students will use note taking skills to keep up with important facts. **TEKS §113.23. Social Studies, Grade 7.21(C)**
- Students will summarize information gathered. **TEKS §110.23. English Language Arts and Reading, Grade 7.13(A)**
- Students will create note cards and use them to complete timeline. **TEKS §110.23. English Language Arts and Reading, Grade 7. 13(A) TEKS §113.23. Social Studies, Grade 7.21(C) TEKS §113.23. Social Studies, Grade 7.22(C)**
- Students will understand the important role Sam Houston played in the history of Texas. **TEKS §113.23. Social Studies, Grade 7. 3(A) TEKS §113.23. Social Studies, Grade 7.4(A)**

Procedure:

This is a continuation of the previous lesson; therefore, the timeline activity will be continued. The teacher may choose to have students complete this lesson in the same fashion as the previous lesson or to continue it as a lecture. Use the [Sam Houston Memorial Museum](#) site to help with the sequence of events of the Texas Revolution and of Sam Houston's life. This site has an organized and easy timeline which can be presented to the class as a PowerPoint or as a lecture.

The students will need to take notes using note cards regardless of how the information is presented. Students will need to prepare at least one card for each date mentioned.

After processing the information, the students will organize their note cards into complete thoughts. The students will decide, based on the previous lesson and today's information, what to include in their timeline of Sam Houston's life.

The students will complete illustrated timeline.

Evaluation:

Evaluate the summarization and accuracy of the information presented to the students in both lessons. Did the student follow the guidelines set by teacher? Evaluate note cards and note taking ability.

Note:

The second lesson is a little harder than the first in order to encourage the students to truly listen, think and make their own critical decisions about the Texas Revolution and Sam Houston. It becomes much more real to them when they are not spoon fed every little detail.

Materials:

Austin's Colony,

<http://tides.sfasu.edu:2009/cdm4/results.php?CISOOP1=all&CISOBOX1=maps&CISOFIELD1=CISOSEARCHALL&CISOOP2=exact&CISOBOX2=Austin%27s%20Colony&CISOFIELD2=CISOSEARCHALL&CISOOP3=any&CISOBOX3=&CISOFIELD3=CISOSEARCHALL&CISOOP4=none&CISOBOX4=&CISOFIELD4=CISOSEARCHALL&CISOROOT=all&t=a>

Maps of Texas Revolution

<http://tides.sfasu.edu:2009/cdm4/document.php?CISOROOT=/Newton&CISOPTR=2810&REC=1>

Alamo

<http://tides.sfasu.edu:2009/cdm4/results.php?CISOOP1=all&CISOBOX1=maps&CISOFIELD1=CISOSEARCHALL&CISOOP2=exact&CISOBOX2=alamo&CISOFIELD2=CISOSEARCHALL&CISOOP3=any&CISOBOX3=&CISOFIELD3=CISOSEARCHALL&CISOOP4=none&CISOBOX4=&CISOFIELD4=CISOSEARCHALL&CISOROOT=/EastTexRC,/Newton&t=a>

Note Cards

Art Supplies

Timeline cards

Internet Access (optional)